

Renewable Energy at Mason And Around The Nation

Lessons Learned By One Faculty Member New To The Field

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Abstract: Together with an overview of renewable energy, I discuss why faculty (especially physics faculty) should consider getting more involved in renewable energy. Students apparently need no such encouragement, but many schools (not including Mason or JMU!) have been slow to move into this area, despite evidence of strong student interest & strong job prospects. I also discuss one recent effort (www.rev-up.org) to tunnel through one significant barrier facing faculty new to the field.